FAIR SHAKEFOR CLIMATE CHANGE:

how to prepare it with the principle of Common But Differentiated Responsibilities and Respective Capabilities (CBOR-RC)?



THIS TERM, **RECOGNIZED IN SEVERAL** INTERNATIONAL INSTRUMENTS. HAS TWO ELEMENTS.

AND THERE ARE DIFFERENT **APPROACHES TO THE SAME** TERM.



HISTORICAL ABOUT DEBATE **GLOBAL** THE NORTH AND THE **GLOBAL SOUTH.**

1. COMMON RESPONSIBILITY. **DIFFERENTIATED** 2. **RESPONSIBILITY WITH RESPECTIVE CAPACITIES**

B. FAIRNESS DISTRIBUTION OF RESPONSIBILITIES.

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TYPES C. **DIVERSE** OF COMMITMENT **FROM EACH COUNTRY TO FIGHT CLIMATE**

CHANGE.

CLIMATE **JUSTICE**

A TERM THAT REMINDS **US ABOUT THE IMPORTANCE OF HAVING A HUMAN-CENTRED POINT OF VIEW, AS WELL AS PROTECTING THE RIGHTS OF THE MOST VULNERABLE AND CONTRIBUTING TO TACKLE CLIMATE** CHANGE.

PRINCIPLE OF THE CBDR-RC CAN BE INTERPRETED **UNDER** OF THE UMBRELLA **CLIMATE JUSTICE.**



THE PRINCIPLE COULD BE **IMPORTANT** AN **ELEMENT** THAT **GUARANTEES FAIRNESS** AND EQUITY WHEN COMBATING CLIMATE

CHANGE.

THIS RELATIONSHIP BETWEEN **BOTH CONCEPTS CAN REDUCE THE** VULNERABILITY OF **EXPOSED** COMMUNITIES TO CLIMATE CHANGE AND CONTRIBUTE TO AN INTEGRATED APPROACH THAT FIGHTS AGAINST SOCIAL, GENDER, ECONOMIC, ENVIRONMENTAL, AND INTERGENERATIONAL INJUSTICES. /

> KING'S COLLEGE LONDON MODULE 7FFLL516 CANDIDATENR. AD26754

King's College London Dickson Poon School of Law

Global Law of Climate Change (7FFLL516)

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Brief description of the dissemination output about the research essay

The research essay is presented through a poster, which includes a combination of text and thematic drawings. The poster contains numbers and arrows that guide the reader to follow the logic of ideas to people, especially if they have visual intelligence and do not have the technical knowledge related to the addressed topic but are still interested in learning about the principle of Common But Differentiated Responsibilities and Respective Capabilities (CBDR-RC) and Climate Justice.

The wording was reduced to the minimum and simplified to avoid boredom for the reader and catch his curiosity and interest of the reader towards the subject through thematic drawings and skimming from several feet away. The reader should be able to identify the most significant points of the research essay and understand its value.